

**Program Review for Effectiveness and Enhancement (PREE) of MBBS(DIMC)
By Quality Enhancement Cell- Dow University of Health Sciences**

S. No.	AT findings and recommendation	Proposed corrective action	Implementation Date	Rectification/Action Taken
1	The inclusion of Artificial Intelligence (AI) and Information Technology (IT) was mentioned, however, the current weekly AI sessions were insufficient for effective integration as a formal subject within the curriculum.	Develop and incorporate a structured AI & Health Informatics module in the MBBS curriculum, ensuring alignment with emerging trends in healthcare technology	30-09-25	As there is a centralized curriculum review by CRC and approved by academic council this suggestion will be put forward in next CRC review
2	The report must demonstrate alignment between program objectives and MBBS module outcomes	Map each program objective to specific module learning outcomes to ensure curriculum coherence and integrated competency development	30-09-25	Each program objective has been aligned with the outcomes to ensure coherence and integration in curriculum
3	The section 1.1.4. on outlining the main elements of the strategic plan to achieve program objectives was left blank.	Fill in this section with clear goals, timelines, responsible bodies, and includes areas like faculty development, curriculum updates, and community involvement.	30-09-25	Now the main elements of the strategic plan has been added to SAR.
4	Program (HEC) feedback survey summary from students, faculty, alumni, and staff were not included in the report.	Include HEC feedback summary statistics and analysis in the program report for evidence-based program assessment and quality improvement.	30-09-25	Evaluation report has been attached in the appendices.
5	The report highlighted future plans for induction of highly qualified faculty, despite the presence of adequate faculty in many areas	However, address faculty shortages specifically in areas where they exist.	30-09-25	Some of the areas have deficiency of faculty as per PMDC criteria and request has been sent to HR. evidence attached as appendix 6
6	A robust faculty mentoring system for students were mentioned, but supporting documentation were not provided.	Attach documented evidence such as mentoring guidelines, mentor-mentee assignments, logs, and evaluation forms to validate system implementation.	30-09-25	Documented evidence has been attached in the appendices. attached as appendix 7
7	The report highlights an average of 24–30 journal publications per faculty member per year; however, it was recommended to support this achievement with verified evidence.	Retrieve the official publication record from the centralized Dow University database. Cross-check and list DIMC faculty publications separately and attach verifiable evidence.	30-09-25	Approximate number of publications per faculty has been added in the SAR. evidence attached as appendix 8
8	The report mentioned 70–80 sessions conducted yearly across departments, without clarity on DIMC-specific faculty contributions.	Specify and list only the community engagement sessions, short courses, workshops, and seminars organized by DIMC .	30-09-25	Evidence of the sessions has been attached in the appendices. evidence attached as appendix 9
9	The report lacked the percentage of faculty receiving excellence in research awards blank, despite known awardees	Include details of award recipients such as Dr. Farina Hanif and any others, with award title, year, and awarding body to validate academic excellence within the faculty.	30-09-25	not compiled yet
10	Some areas in the report lacked data, attributed to unavailable or uncollected information.	Establish a formal mechanism for timely data collection and continuous updates and ensure completeness of future SAR submissions.	30-09-25	Request has been sent through the Principals office to the respective departments and once compiled, it will be
11	Credit hour definitions under Standard 2 were not aligned with Higher Education Commission (HEC) guidelines	Clearly define credit hours in accordance with HEC standards	30-09-25	This has been revised.
12	While routine visits to medico-legal departments and Civil Hospital mortuary were mentioned, forensic lab facility details were missing.	Include descriptions and specifications of the forensic lab facility available to DIMC students to ensure practical training is adequately supported.	30-09-25	Suggestions have been sent to QEC and other concerned departments.
13	There was no DIMC-specific detail on the use of Dow University's centralized library facilities.	Elaborate on how DIMC students access and utilize the centralized library resources, including remote access systems, physical borrowing, and digital databases.	30-09-25	Library facility is centralised and each DIMC students has been allotted access through student ID card (validity till end of enrolment). Students are also provided with username and password to DUHS portal evidence attached as evidence 10
14	The report did not demonstrate alignment between program objectives and MBBS module outcomes.	Map each program objective to specific module learning outcomes to ensure curriculum coherence and integrated competency development	30-09-25	Each program objective has been aligned with the outcomes to ensure coherence and integration in curriculum
15	There was no mention of student involvement in academic or institutional committees	Formally induct student representatives into all relevant academic and quality committees to encourage participatory governance and student voice in program improvement.	30-09-25	Students of DIMC have been involved in curriculum committee, research committees, academic and other extra curricular activities evidence attached as

Dated 30th Sept 2025

Prepared By:
Name and Signature Dr Mehreen Fatima, Dr Faryal Nawab, Dr Misha Tanveer

Approved By:
Name and Signature Prof. Dr. Iftekhar Ahmed

