

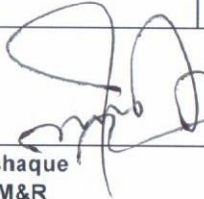
**Implementation Plan Summary of of Pharm D, Doctor of Pharmacy Program**  
**Program Review for Effectiveness and Enhancement (PREE) of Pharm D (DCOP)**  
**By Quality Enhancement Cell- Dow University of Health Sciences**

S. No.	AT findings and recommendation	Intended corrective action	Intended implementation period	Responsible body	Resources needed
1	1-1: The program's mission and objectives are aligned with institutional goals; however, they lack detailed linkage to the strategic plan	Develop a comprehensive mapping of program mission and objectives to the institutional strategic plan, ensuring clear, measurable connections and documented evidence.	September-15th-2025	Program Team	Available
2	1-2: Alumni, employer, and graduating student surveys statistics summary have not been reported.	Implement regular, systematic collection and analysis of feedback from alumni, employers, and graduating students, with results documented and integrated into program	September-15th-2025	Program Team	Available
3	1-3: Assessment processes are discussed but lack detailed action plans with specific timelines.	Establish detailed assessment action plans including specific corrective steps, responsible bodies, and clear timelines for implementation and follow-up.	September-15th-2025	Program Team	Available
4	1-4: No data available on dropout rates or student and administrative satisfaction research activities.	Initiate collection and monitoring of dropout rates and conduct periodic satisfaction surveys for students and administrative staff to identify areas for enhancement.	September-15th-2025	Program Team	Available
5	2-1: Curriculum is mapped to objectives but lacks review by external stakeholders.	Engage external stakeholders such as industry experts and alumni in curriculum review to ensure relevance and comprehensiveness.	September-15th-2025	Program Team	Available
6	Compliance requirements are met, but design components are not clearly described.	Provide detailed documentation of curriculum design components to demonstrate adherence to compliance and educational standards.	September-15th-2025	Program Team	Available
7	2-6: Basic IT courses are included but their integration across the curriculum is not elaborated.	Develop and document a strategy for integrated IT skills development throughout the curriculum to enhance student competency	September-15th-2025	Program Team	Available
8	2-7: Communication skills courses are listed, but their application across different academic levels is not shown.	Create a scaffolded communication skills framework illustrating progressive development and application at each academic level.	September-15th-2025	Program Team	Available
9	3-2: Laboratory technical staff are available, but adequacy is not benchmarked	Conduct benchmarking studies to assess laboratory technical staff adequacy against recognized standards and adjust staffing as needed.	September-15th-2025	Program Team	Available
10	3-3: Computing facilities are described generally without benchmarking or access/usage data.	Collect and report usage statistics and benchmark computing resources against similar institutions to identify gaps.	September-15th-2025	Program Team	Available
11	4-2: Digital tools used in teaching are described, but their effectiveness is not assessed.	Implement evaluation mechanisms to measure the impact and effectiveness of digital tools on learning outcomes.	September-15th-2025	Program Team	Available
12	4-3: An informal counseling system exists, but no professional counseling services are available.	Establish a documented, professional student counseling system to address academic and personal development needs.	September-15th-2025	Program Team	Available

13	5-2: Recruitment is centralized; however, the retention policy is not elaborated.	Develop and document a comprehensive faculty and staff retention policy with clear strategies and monitoring.	September-15th-2025	Program Team	Available
14	5-5: Completion is ensured through the exam process; however, no audit mechanism is in place.	Establish an audit system to review and verify the integrity and fairness of the exam and completion processes.	September-15th-2025	Program Team	Available
15	6-1: Scholarly activities and research are evident, but professional development efforts are vague.	Formalize a professional development program with clear goals, activities, and tracking of faculty participation and outcomes.	September-15th-2025	Program Team	Available
16	7-1: LMS and multimedia tools are available, but usage data is not shared.	Track, analyze, and report LMS and multimedia usage data to optimize resource utilization and support.	September-15th-2025	Program Team	Available
17	7-2: Library facilities exist, but there is no listing of pharmacy-specific journals and databases.	Expand library resources by subscribing to and listing pharmacy-specific journals and databases relevant to the program.	September-15th-2025	Program Team	Available
18	8-1: Adequate financial and administrative support is mentioned, but plans for future expansion are unclear.	Develop a strategic plan outlining financial and administrative provisions for future program growth and expansion.	September-15th-2025	Program Team	Available


Dated 28 June, 2025

Chairperson's Comments  
Name and Signature

  
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