

Implementation Plan Summary of MBBS, Bachelor of Medicine, Bachelor of Surgery Program

Program Review for Effectiveness and Enhancement (PREE) of MBBS (DIMC)


By Quality Enhancement Cell- Dow University of Health Sciences

S. No.	AT findings and recommendation	Intended corrective action	Intended implementation period	Responsible body	Resources needed
1	The inclusion of Artificial Intelligence (AI) and Information Technology (IT) is mentioned, however, the current weekly AI sessions are insufficient for effective integration as a formal subject within the curriculum.	Develop and incorporate a structured AI & Health Informatics module in the MBBS curriculum, ensuring alignment with emerging trends in healthcare technology	September-15th-2025	Program Team	Available
2	The report must demonstrate alignment between program objectives and MBBS module outcomes	Map each program objective to specific module learning outcomes to ensure curriculum coherence and integrated competency development	September-15th-2025	Program Team	Available
3	The section 1.1.4.on outlining the main elements of the strategic plan to achieve program objectives is left blank.	Fill in this section with clear goals, timelines, responsible bodies, and includes areas like faculty development, curriculum updates, and community involvement.	September-15th-2025	Program Team	Available
4	Program (HEC) feedback survey summary from students, faculty, alumni, and staff are not included in the report.	Include HEC feedback summary statistics and analysis in the program report for evidence-based program assessment and quality improvement.	September-15th-2025	Program Team	Available
5	The report highlights future plans for induction of highly qualified faculty, despite the presence of adequate faculty in many areas	However, address faculty shortages specifically in areas where they exist.	September-15th-2025	Program Team	Available
6	A robust faculty mentoring system for students is mentioned, but supporting documentation is not provided.	Attach documented evidence such as mentoring guidelines, mentor-mentee assignments, logs, and evaluation forms to validate system implementation.	September-15th-2025	Program Team	Available
7	The report highlights an average of 24–30 journal publications per faculty member per year; however, it is recommended to support this achievement with verified evidence.	Retrieve the official publication record from the centralized Dow University database. Cross-check and list DIMC faculty publications separately and attach verifiable evidence.	September-15th-2025	Program Team	Available
8	The report mentions 70–80 sessions conducted yearly across departments, without clarity on DIMC-specific faculty contributions.	Specify and list only the community engagement sessions, short courses, workshops, and seminars organized by DIMC .	September-15th-2025	Program Team	Available
9	The report leaves the percentage of faculty receiving excellence in research awards blank, despite known awardees	Include details of award recipients such as Dr. Farina Hanif and any others, with award title, year, and awarding body to validate academic excellence within the faculty.	September-15th-2025	Program Team	Available
10	Some areas in the report lack data, attributed to unavailable or uncollected information.	Establish a formal mechanism for timely data collection and continuous updates and ensure completeness of future SAR submissions.	September-15th-2025	Program Team	Available

11	Credit hour definitions under Standard 2 are not aligned with Higher Education Commission (HEC) guidelines	Clearly define credit hours in accordance with HEC standards	September-15th-2025	Program Team	Available
12	While routine visits to medico-legal departments and Civil Hospital mortuary are mentioned, forensic lab facility details are missing.	Include descriptions and specifications of the forensic lab facility available to DIMC students to ensure practical training is adequately supported.	September-15th-2025	Program Team	Available
13	There is no DIMC-specific detail on the use of Dow University's centralized library facilities.	Elaborate on how DIMC students access and utilize the centralized library resources, including remote access systems, physical borrowing, and digital databases.	September-15th-2025	Program Team	Available
14	The report does not demonstrate alignment between program objectives and MBBS module outcomes.	Map each program objective to specific module learning outcomes to ensure curriculum coherence and integrated competency development	September-15th-2025	Program Team	Available
15	There is no mention of student involvement in academic or institutional committees	Formally induct student representatives into all relevant academic and quality committees to encourage participatory governance and student voice in program improvement.	September-15th-2025	Program Team	Available

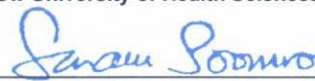
Dated 26 June, 2025

Chairperson's Comments
Name and Signature


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